Diocese of Armagh
Religious Education Resources, Foundation Level [P2]

Lesson Plan

Morality: Respect for Each Other/Other People and Their Belongings

Core Concept of Lesson: It is important for us to share our belongings with other people and to help them.

Learning Objectives: Pupils should begin to develop their ability to think and judge about morality, to relate Christian moral principles to personal and social life, and begin to develop and to identify values and attitudes that influence behaviour.

Learning Outcomes: Pupils have a chance to examine their attitudes and behaviour towards other people and their belongings.

Success Criteria: Pupils have had an opportunity to practise sharing with others.
Pupils have become more familiar with the Bible, with the Ministry of Jesus, and with a well-known Bible story.
Pupils have been given the opportunity to think about connect moral principles to their personal life.

Duration: Lesson plan assumes a 45 min. session, but additional activities (provided) can be used to extend, if necessary.

Lesson Plan Details

Morality: Respect for Each Other/Other People and their Belongings

Stage	Aim/Purpose	Time	Procedure	Resources/ Materials

Activity 1: Practise sharing	• Encourage children to practise 'sharing' by putting a puzzle together as a group.
	• Encourage children to think about things they have to share with others.
	• Encourage children to think about what others share with them.
	• Encourage children to express what it feels like to be expected to share.
		10 min.	• Divide the class up into even groups of four or five.
			• Have the children divide the puzzle pieces as evenly as possible, letting them work out who gets the extras, if there are any.
			• When all the groups are ready, let them begin to put the puzzle together.
			• When all have finished, ask them about their experience of sharing.
			    o Did everyone share?
			    o How did they feel about sharing and helping?
			    o What would happen if someone had refused to share their pieces, could the puzzle have been completed?
			    o What are some other times (e.g. as part of a family, part of a class) that we need to share or have others share with us?
				20-25 piece jigsaw puzzles, one for each group of four or five children.

Bible Story: Feeding of the Five Thousand	• To introduce the children to a Bible story about sharing.
	
	• To familiarise the children with the ministry of Jesus and how Jesus wants us to live with others.
	
	• To familiarise children with use of Bible
	
	• To encourage listening skills.
		10 min.	**Show** where the story can be found in the Bible: John 6:1-14.
			
			Tell the story of Jesus' miracle of the feeding of the five thousand from John 6:1-14, by using PowerPoint Presentation or some other medium.
			
			Talk about it along the way:
			   • What do you think the little boy was feeling about sharing his lunch?
			   • Do you think it was easy for him or difficult?
			   • How do you think he felt when Jesus accepted his lunch?
			   • Do you think it was easy for the people in the crowd to take only some of the food and pass the rest along? What do you think they might have wanted to do instead?
			   • How do you think the boy felt when he saw everyone in that big crowd eating?
			
			Connect the story with everyday life:
			   • How do you feel about sharing with others?
			      o How many think it is easy to share? Difficult?
			      o What is one thing you wouldn't want to share with anyone?
			   • What is one thing that is easy to share with a friend?
				Bible
				
				Power Point Presentation: 'Feeding of the Five Thousand'.

Activity 2a: Sharing with others worksheet	• To help children develop their ability to think about morality.
	
	• To use their moral imaginations to consider situations in terms of 'should'.
		10 min.	• Use the worksheet to have the children imagine what is happening in one of three situations (or all three, if time).
			    ○ Who is or is not sharing?
			    ○ Why do you think that's happened?
			    ○ What should happen next? (In some cases it might not be the 'right' thing to make the other child share—especially something very precious (i.e. favourite teddy). So what might be another way of handling the situation?)
			• Help the children to write their scenario/solutions.
			• Share some with the class.
				Worksheet: 'Sharing with Others: What Should Happen Next?'

Activity 2b: 'What Would I Have Done?' Worksheet	• To help the children reflect on what they have just heard from the story • To encourage the children to imagine themselves into a story and consider what they might have done.	10 min.	• Have the children complete the worksheet imagining that they were in the crowd around Jesus. • Help them to fill in the sentences at the bottom of the worksheet.	**Worksheet:** 'What Would I Have Done?' • Pencils • Crayons/Coloured Pencils/Pens

Activity 2: Role play: Sharing	• To help children reflect on what they might do in a similar 'sharing' situation.	10 min.	Describe a situation (see worksheet) and have two (or more) children act it out and try to resolve it.	Worksheet: 'Act it out: Sharing' • A few simple props like toys or sweets.
Plenary	• To reinforce the core concepts of the lesson	5 min.	**Ask:** • Who can remind us about the story of Jesus we heard today? • Who can explain what sharing means? • Why do you think God wants us to share with each other? • What might happen if people didn't share with each other? • What are some good things that do happen if people share?	